



On March 9, 2021, the GCPS School Board approved the Superintendent's recommendation to begin 4 days* of in-person learning for students currently participating in the Hybrid learning model, as follows:

- **Monday, March 22**
 - **Students with disabilities in Grades 6-12** (Groups A&B), currently participating in the current 2-Day Hybrid learning model, may return to 4 days of in-person learning.
- **Monday, April 19**
 - **All remaining students in PK-12** (Groups A&B), currently participating in the 2-Day Hybrid learning model, may return to 4 days of in-person learning.

* Monday, Tuesday, Thursday, Friday (Wednesday remains Asynchronous learning day)

Students currently in the Fully-Remote learning model may be invited to participate in the new 4-Day model as capacity permits.

NOTE: The current 2-Day Hybrid learning model will be discontinued on 4/13/21. Quarter 4 will begin on 4/19/21.

The complete School Board Presentation can be viewed by [clicking here](#).

On March 11, 2021, the GCPS School Board approved an adjustment to the spring 2021 school calendar:

- **April 12** Hybrid Group A
- **April 13** Hybrid Group B
- **April 14** Asynchronous Learning Day for all students (Quarter 3 ends)
- **April 15** Teacher Workday
- **April 16** Teacher Workday (already part of approved calendar)
- **April 19** Begin 4-Day Model of In-person learning for all students in PK-12 (Groups A&B), currently participating in the 2-Day Hybrid learning model, who selected this preference (Begin Quarter 4)
- **June 2** Asynchronous Learning Day for all students
- **June 9** Asynchronous Learning Day for all students
- **June 16** Last day of instruction, **in-person learning**
- **June 17** Teacher Workday
- **June 18** Teacher Workday

In-Person Learning Survey Summary - Parent & Student Preferences

		Continue 2-Day	Transition to 4-Day	Transition to Fully-Remote	Total Responses
PreK - 5	HYBRID Parent	13.1%	85.5%	1.4%	1663
	HYBRID Student	18.3%	38.3%	43.3%	60
6-12	HYBRID Parent	15.8%	79.7%	4.5%	1377
	HYBRID Student	33.0%	61.2%	5.8%	273

		Continue 2-Day (Q4)	Transition to 4-Day (Q4)	Continue Fully-Remote	Total Responses
PreK - 5	HYBRID Parent	3.6%	15.8%	80.6%	361
	HYBRID Student	0	0	100%	8
6-12	HYBRID Parent	2.7%	11.3%	86.0%	601
	HYBRID Student	2.2%	5.6%	92.2%	90

In-Person Learning Survey Summary - Employee Preferences

		Continue 2-Day	Transition to 4-Day	Total Responses
PreK - 5	Instructional	55.9%	44.1%	145
	Support	49.2%	50.8%	65
6-12	Instructional	73.9%	26.1%	157
	Support	43.5%	56.5%	46

In-Person Learning Survey Summary - Feedback/Comments

Parent/Guardian Comments	973
GCPS Employee Comments	311
GCPS Student Comments	119
TOTAL	1403

Parent/Student Comments - Major Themes

Safety	<ul style="list-style-type: none"> ● Concerns regarding 6' of physical distance versus 3' ● Meal service at school with no mask ● Other mitigation strategies in place? ● Quarantine questions if exposed to virus ● Preference for remote due to high-risk household members
Transition	<ul style="list-style-type: none"> ● Potential for staggered start/dismissal times inconvenient for child supervision at home ● Uncertainty whether my child will be assigned to a new teacher ● Too much change too quickly: just finish school year now, as is ● Concerns associated with providing supports for concurrent instruction
Support	<ul style="list-style-type: none"> ● Sincere gratitude for helping my struggling child ● Strong desire to be in school for full week ● Considerable concern for social-emotional health of child while not in school

Employee Comments - Major Themes

Safety	<ul style="list-style-type: none">• Concerns regarding 6' of physical distance versus 3'• Meal service at school with no mask• Other mitigation strategies in place?• Quarantine questions if exposed to virus
Transition	<ul style="list-style-type: none">• Too much change, routines have already been established in the current model• Concerns associated with providing supports for concurrent instruction• The impact of a staggered transition on resource, lunch, and bus schedules
Support	<ul style="list-style-type: none">• Significant support for returning students 4-5 days per week and reintroducing normalcy• Concerns regarding student attendance and performance• Concerns for students social and emotional well being

Additional Resource Information

- [VDOE Map of VA School Division Reopening Status](#)
- [Senate Bill 1303](#)
- [Revised Interim Guidance for Reopening PK-12 Schools](#)