

GLOUCESTER COUNTY PUBLIC SCHOOLS

Third Grade Report Card 2011-2012

School: A Gloucester Elementary School

Student **Janie Smith**

Teacher **Ms. Jones**

A = 90-100 B=80-89 C=70-79 D=60-69

F=0-59 P = Progressing, but not meeting the grade-level standard at this time

N = Needs Improvement: significantly below grade level standards at this time

S = Successful; Meets grade level standards at this time

* = Not assessed this nine weeks

Reporting Periods

ENGLISH Standards of Learning													with accommodations				1	2	3	4			
Oral Language and Reading/Literature																							
Oral Language																							
3.1 Uses effective communication skills in group activities																	S						
3.2 Presents brief oral reports using visual media																	*						
Reading/Literature																							
3.3 Applies word-analysis skills when reading																	P						
3.4 Expands vocabulary when reading																	P						
3.5 Reads and demonstrates comprehension of fictional text and poetry																	S						
3.6 Reads and demonstrates comprehension of nonfiction texts																	S						
3.7 Demonstrates comprehension of information from a variety of print and electronic resources																	S						
Writing																							
3.8 Writes legibly in cursive																	P						
3.9 Writes for a variety of purposes																	S						
3.10 Edits writing for correct grammar, capitalization, punctuation, and spelling																	P						
3.11 Writes a short report																	*						
3.12 Uses available technology for reading and writing																	S						
Reading Assessment Information																							
Guided Reading Level (Goals by Grade Level indicated below)																	N						
K	1	2	3	4	5																		
pre-A	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W
Words read correctly per minute (WCPM)																	90	Accuracy (%)		98%			
Grade Level Expectations for WCPM by Spring Semester																							
K	1	2	3	4	5																		
N/A	23-53	72-89	92-107	112-123	127-139																		
Word Study Stage (and approximate grade-level expectations) Within Word																							
K	1	2	3	4	5																		
Letter Name			Within Word		S&A		DR																
MATHEMATICS Standards of Learning													with accommodations				1	2	3	4			
Mathematics																							
Number and Number Sense																							
3.1 Reads and writes six-digit numerals and identifies the place value and value of each digit; rounds whole numbers, 9,999 or less, to the nearest ten, hundred, and thousand; compares two whole numbers between 0 and 9,999, using symbols and words																	S						
3.2 Recognizes and uses the inverse relationships between addition/subtraction and multiplication/division to complete basic fact sentences; uses these relationships to solve problems																	S						
3.3 Names and writes fractions represented by a model; models fractions and writes the fractions' names; compares fractions having like and unlike denominators, using words and symbols																	S						
Computation and Estimation																							
3.4 Estimates solutions to and solves single-step and multistep problems involving the sum or difference of two whole numbers, each 9,999 or less, with or without regrouping																	S						
3.5 Recalls multiplication facts through the twelves table, and the corresponding division facts																	P						
3.6 Represents multiplication and division, using area, set, and number line models, and creates and solves problems that involve multiplication of two whole numbers, one factor 99 or less and the second factor 5 or less																	P						
3.7 Adds and subtracts proper fractions having like denominators of 12 or less																	*						

Reporting Periods

MATHEMATICS, continued													1	2	3	4				
Measurement																				
3.8 Determines, by counting, the value of a collection of bills and coins whose total value is \$5.00 or less, compares the value of the bills and coins, and makes change																	S			
3.9 Estimates and uses U.S. Customary and metric units to measure length to the nearest 1/2-inch, inch, foot, yard, centimeter, and meter; liquid volume in cups, pints, quarts, gallons, and liters; weight/mass in ounces, pounds, grams, and kilograms; area and perimeter.																	*			
3.10 Measures the distance around a polygon in order to determine perimeter; counts the number of square units needed to cover a given surface in order to determine area																	*			
3.11 Tells time to the nearest minute, using analog and digital clocks; determines elapsed time in one-hour increments over a 12-hour period																	S			
3.12 Identifies equivalent periods of time, including relationships among days, months, and years, as well as minutes and hours																	S			
3.13 Reads temperature to the nearest degree from a Celsius thermometer and a Fahrenheit thermometer																	*			
Geometry																				
3.14 Identifies, describes, compares, and contrasts characteristics of plane and solid geometric figures by identifying relevant characteristics, including the number of angles, vertices, and edges, and the number and shape of faces, using concrete models																	*			
3.15 Identifies and draws representations of points, line segments, rays, angles, and lines																	*			
3.16 Identifies and describes congruent and noncongruent plane figures																	*			
Probability and Statistics																				
3.17 Collects and organizes data using observations, measurements, surveys, or experiments; constructs a line plot, a picture graph, or a bar graph to represent the data; reads and interprets the data represented in line plots, bar graphs, and picture graphs and writes a sentence analyzing the data																	S			
3.18 Investigates and describes the concept of probability as chance and lists possible results of a given situation																	P			
Patterns, Functions, and Algebra																				
3.19 Recognizes and describes a variety of patterns formed using numbers, tables, and pictures, and extends the patterns, using the same or different forms																	S			
3.20 Investigates the identity and the commutative properties for addition and multiplication; identifies examples of the identity and commutative properties for addition and multiplication.																	S			
SCIENCE Standards of Learning													with accommodations				1	2	3	4
Science																				
3.1 Demonstrates an understanding of scientific reasoning, logic, and the nature of science by planning and conducting investigations																	S			
3.2 Investigates and understands simple machines and their uses																	*			
3.3 Investigates and understands that objects are made of materials that can be described by their physical properties																	S			
3.4 Investigates and understands that adaptations allow animals to satisfy life needs and respond to the environment																	*			
3.5 Investigates and understands relationships among organisms in aquatic and terrestrial food chains																	S			
3.6 Investigates and understands that ecosystems support a diversity of plants and animals that share limited resources																	*			
3.7 Investigates and understands the major components of soil, its origin, and its importance to plants and animals including humans																	*			

Reporting Periods

SCIENCE, continued				
3.8 Investigates and understands basic patterns and cycles occurring in nature	S			
3.9 Investigates and understands the water cycle and its relationship to life on Earth	S			
3.10 Investigates and understands that natural events and human influences can affect the survival of species	S			
3.11 Investigates and understands different sources of energy	P			
HISTORY & SOCIAL SCIENCE Standards of Learning <input type="checkbox"/> with accommodations	1	2	3	4
History & Social Science	B			
3.1 Explains how the contributions of ancient Greece and Rome have influenced the present world in terms of architecture, government (direct and representative democracy), and sports	*			
3.2 Studies the early West African empire of Mali by describing its oral tradition (storytelling) government (kings), and economic development (trade)	*			
3.3 Describes the accomplishments of Christopher Columbus, Juan Ponce de León, Jacques Cartier, and Christopher Newport; identifies the reasons for exploring, the information gained, the results of the travels, and the impact of the travels on American Indians	*			
3.4 and 3.5 Develops map skills	S			
3.6 Reads and constructs maps, tables, graphs, and/or charts	S			
3.7 Explains how producers in ancient Greece, Rome, and the West African empire of Mali used natural resources, human resources, and capital resources in the production of goods and services	*			
3.8 Recognizes that because people and regions cannot produce everything they want, they specialize in what they do best and trade for the rest	S			
3.9 Identifies examples of making an economic choice and explains the idea of opportunity cost	P			
3.10 Recognizes the importance of government in the community, Virginia, and the United States of America	S			
3.11 Explains the importance of the basic principles that form the foundation of a republican form of government	P			
3.12 Recognizes that Americans are a people of diverse ethnic origins, customs, and traditions, who are united by the basic principles of a republican form of government and respect for individual rights and freedoms	P			
Physical Education				
Demonstrates understanding of concepts and content	S			
Demonstrates appropriate content area skills	S			
Visual Arts Education				
Demonstrates understanding of concepts and content	S			
Demonstrates appropriate content area skills	S			
Music Education				
Demonstrates understanding of concepts and content	S			
Demonstrates appropriate content area skills	S			

SOCIAL & BEHAVIORAL SKILLS/WORK HABITS					
	1	2	3	4	
S=Successful P=Progressing N=Needs Improvement					
Social & Behavioral Skills					
Respects rights of others	S				
Obeys class and school rules	S				
Demonstrates self-control	S				
Accepts responsibility for actions	P				
Works cooperatively in groups	P				
Respects authority	S				
Work Habits					
Follows directions	S				
Listens attentively	S				
Finishes work on time	S				
Works carefully and neatly	S				
Completes homework when applicable	S				
Participates in class	S				
ATTENDANCE RECORD					
	1	2	3	4	Annual Totals
Days Present	40	0	0	0	40
Days Absent	3	0	0	0	3
TOTAL	43	0	0	0	43
Days Tardy	2				2
X indicates that irregular attendance affects progress (absences, tardies, early departures)					
CONFERENCES					
<input type="checkbox"/> 1st Quarter Conference Requested	Previous Conferences were held or requested:				
<input type="checkbox"/> 2nd Quarter Conference Requested	Previous Conferences were held or requested:				
<input type="checkbox"/> 3rd Quarter Conference Requested	Previous Conferences were held or requested:				
<input type="checkbox"/> 4th Quarter Conference Requested	Previous Conferences were held or requested:				
To Be Completed at the end of the 4th Quarter					
GRADE PLACEMENT FOR NEXT SCHOOL YEAR:					
_____ with instructional support or interventions					

Teacher's Signature: _____ Date: _____